

# MATTER AND CHANGE

Ch 3

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## Objectives

- Understand different properties of matter
- Label changes as physical or chemical
- Describe separation techniques
- Classify matter according to type

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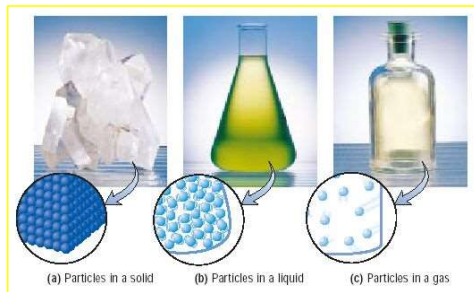
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## Three Main Phases



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4<sup>th</sup> state: Plasma - formed at high temperatures; ionized phase of matter as found in the sun

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States of Matter

	SOLID	LIQUID	GAS
Shape			
Volume			
Compress?			

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## Heating curve

- <https://www.youtube.com/watch?v=Xg6RBH-OJuU>

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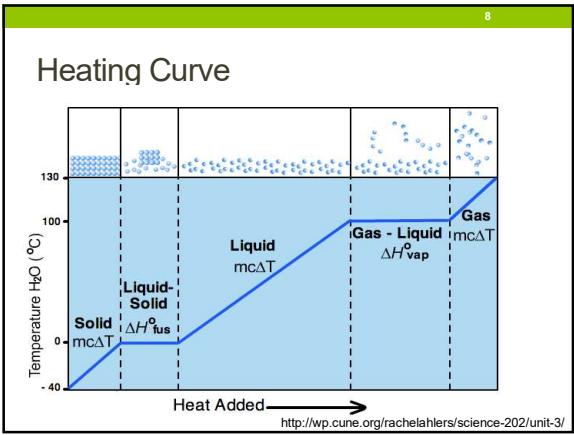
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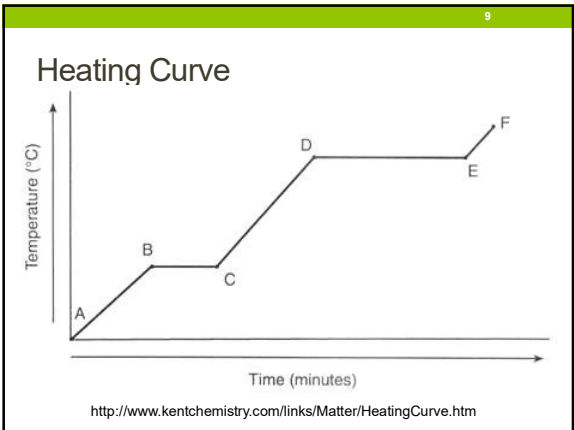
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## Pressure/altitude affects boiling pt

**Sea Level** Atmospheric pressure at the surface of water at 70°C is greater than its vapor pressure. Bubbles of vapor cannot form in the water, and it does not boil.



**Sea Level** At the boiling point, the vapor pressure is equal to atmospheric pressure. Bubbles of vapor form in the water, and it boils.



**Atop Mount Everest** At higher altitudes, the atmospheric pressure is lower than it is at sea level. Thus the water boils at a lower temperature.




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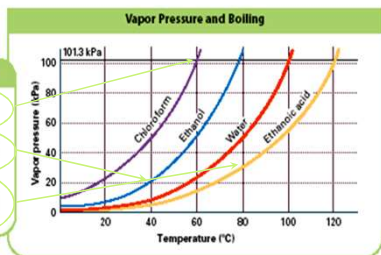
Figure 13.9 Interpreting Graphs - Page 394

a. 60 °C    b. about 20 kPa    c. about 30 kPa

Questions:

INTERPRETING GRAPHS

- a. **Analyzing Data** What is the boiling point of chloroform at 101.3 kPa?
- b. **Analyzing Data** What is the vapor pressure of ethanol at 40°C?
- c. **Analyzing Data** What would atmospheric pressure need to be for ethanoic acid to boil at 80°C?




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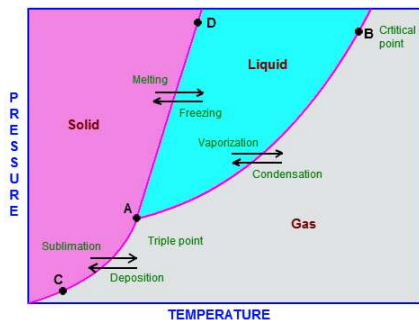
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## Phase diagram




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## Extensive and Intensive Properties

- Extensive
  - Depends on amount of matter
  - Example?
- Intensive
  - Depends on type of matter, not amount
  - Example?

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## Physical Properties and Change

- Physical changes
  - Physical properties change without changing composition
  - Examples?
- Physical properties
  - Observed and measured without changing composition
  - Examples?

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## Chemical Properties and Change

- Chemical change—changes into new substance
  - Examples?
- Chem property—ability to undergo chemical change
  - New products are formed
  - Only observed during chem change

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- Recognizing chemical changes:
  - Energy (heat)
  - Color change\*
  - Gas produced
  - Precipitate formed

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### Conservation of Mass

- Mass is neither created nor destroyed (mass is conserved)
- Mass of products ALWAYS equal to mass of reactants

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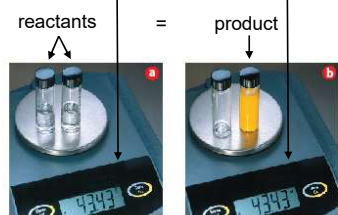
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**19** Figure 2.15 Conservation of Mass - Page 55

43.43 g Original mass = 43.43 g Final mass



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### Conservation of Mass

- If you react 2.0 g of hydrogen with 32.0 g of oxygen, what mass of water will be produced?
- Hydrogen peroxide decomposes into oxygen and hydrogen. If 68 g of hydrogen peroxide decomposes and forms 4 g hydrogen, how much oxygen will be produced?

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### Practice problems

- A 10.0 g sample of magnesium reacts with oxygen to form 16.6 g of magnesium oxide. How many grams of oxygen reacted?
- A student separates water into hydrogen and oxygen gases. 10.0 g of hydrogen and 79.4 g of oxygen were collected. How much water was originally involved in this separation?

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### Practice problems ANSWERS

- A 10.0 g sample of magnesium reacts with oxygen to form 16.6 g of magnesium oxide. How many grams of oxygen reacted? **6.6 g**
- A student separates water into hydrogen and oxygen gases. 10.0 g of hydrogen and 79.4 g of oxygen were collected. How much water was originally involved in this separation? **89.4 g**

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## Classifying Matter

- Pure substances vs mixtures
  - Pure substances are the same throughout and are only composed of one thing (fixed composition)
    - Can you write a formula?
    - Examples?
  - Mixtures can differ throughout and are composed of two or more things (varied composition)
    - Examples?

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## Substances vs mixtures

	Substances	Mixtures
Matter?		
Composition?		

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## Substances vs mixtures

	Substances	Mixtures
Matter?	One type	Multiple
Composition?	Definite	Variable

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Substance	Mixture
■ One kind of material	■ More than one kind of material
■ Made by chemical change	■ Made by physical change
■ Definite composition	■ Variable composition

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### Substances

- Pure substances can be elements or compounds
  - Elements—only one kind of atom
    - Simplest kind of matter with unique properties
    - Cannot be broken down into simpler substances by chemical means
  - Cmpds—two or more elements chemically combined
    - Can be broken down by chemical means

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### Mixtures

- Mixtures are homogeneous or heterogeneous
  - Phase—part of a sample that looks and behaves the same
  - Homogeneous—looks the same throughout
    - How many phases?
  - Heterogeneous—looks different
    - How many phases?

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### Mixture Activity

- In your groups, come up with examples of both homogeneous and heterogeneous mixtures
- Points earned for original mixtures
- Group with the most points will earn extra credit on homework!

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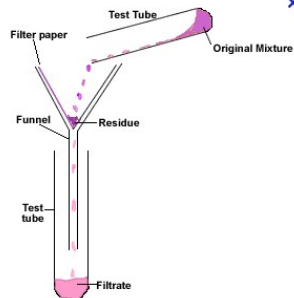
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### Filtration



• [http://www.saskschools.ca/curr\\_content/science10/unita/redon17.html](http://www.saskschools.ca/curr_content/science10/unita/redon17.html)

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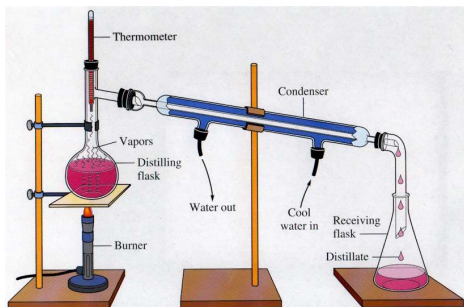
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### Distillation




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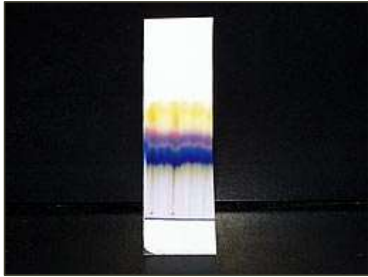
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### Chromatography



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### Separation Techniques

- Filtration
  - Solid from liquid
- Evaporation
  - Dissolved solid from liquid
- Distillation
  - Liquid from dissolved solid, two liquids
- Chromatography
  - Two or more solids

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